

NHS Greater Glasgow and Clyde
Equality Impact Assessment Tool For Frontline Patient Services

It is essential to follow the EQIA Guidance in completing this form

Name of Current Service/Service Development/Service Redesign:

Internet Safety Training – commissioned by Internet Community Health Partnership/NHS and delivered by Quarriers

Please tick box to indicate if this is a : Current Service Service Development Service Redesign

Brief description of the above: (Please include if this is part of a Board-wide service or is locally determined).

This is a new development which will be offered to adults in Inverclyde who use the internet and have a learning disability. The training is being offered due to an identified service gap and a knowledge gap in those who will attend the training. The training will be offered adults in Inverclyde who use a computer and have a learning disability to teach them how to be safe on-line and protect themselves from potential harm.

Who is the lead reviewer and where based?

Stewart McCorkindale
Inverclyde Community Health Partnership
Roxburgh House, 2nd Floor
108 Roxburgh St
Greenock
PA15 4JT

Elaine Cowan
Staff Development Officer
Quarriers
The Gateway
Bridge of Weir
PA 11 3SX

Please list the staff groupings of all those involved in carrying out this EQIA
(when non-NHS staff are involved please record their organisation or reason for inclusion):

Staff Development Officer/Nurse
IT Trainer

Impact Assessment – Equality Categories

Equality Category	Existing Good Practice	Remaining Negative Impact
Gender	<ul style="list-style-type: none"> The training is accessible and open to people of all genders, the flyers/training materials are designed to appeal to all genders and picture both. There are no restrictions noted in terms of gender equality. 	<ul style="list-style-type: none"> None noted.
Ethnicity	<ul style="list-style-type: none"> There are people from different ethnic groups pictured in the flyers/training materials. The course being offered twice and on different dates and times which should allay any cultural concerns in relation to people having to alter normal routines and cultural expectations to access the training. 	<ul style="list-style-type: none"> None noted but if the uptake of the training is low by people from various ethnic communities this would need to be considered and ways to improve this considered. It is recognised that Inverclyde has a particularly low number of residents from ethnic communities. Adapt Poster for second round of training to offer in other languages if required (particularly Polish)
Disability	<ul style="list-style-type: none"> The focus of the training is to people with learning disabilities. The staff delivering the training are skilled in communicating with clients who have a wide range of communication abilities and support needs and advice has been sought from the speech and language therapist. The values and attitudes of the staff group would promote good relations and communications with clients. A hearing loop system is available if required, the venue is fully accessible, the written information is in easy read with photosymbols and telephone contact is available. The Craighend Centre has ramp access, adapted 	<ul style="list-style-type: none"> There may be a need to evaluate the effectiveness of the training to people with speech and language support needs or with particular hearing needs.

	facilities including toilets and a staff member will be available to direct clients who may have sensory impairments to and from the training room.	
Sexual Orientation	<ul style="list-style-type: none"> Quarriers have an anti discriminatory policy which all staff adhere. The training is person centred and will seek to support people where appropriate with their own lifestyle and relationship choices within the limitations of the law. 	<ul style="list-style-type: none"> None noted.
Religion and belief	<ul style="list-style-type: none"> The course being offered twice and on different dates and times should thus disruption to peoples' religious and belief commitments should not be minimised. 	<ul style="list-style-type: none"> None noted.
Age (Children/Young People/Older People)	<ul style="list-style-type: none"> The training is available to adults (16 and over) with a learning disability within the Inverclyde catchment. If children were to request a place on the course they would be directed to CEOP or the police who would provide the best advice for their age group. If adults without at learning disability were to apply they would be directed to the Get Safe Online website and Quarriers would consider providing training for them out with this project. 	<ul style="list-style-type: none"> None noted.
Social Class/ Socio-Economic Status	<ul style="list-style-type: none"> The training is being offered at no cost to the participants, transport and refreshments are also being provided free of charge. If there were to be any cost implications of participants making prolonged calls regarding the training, staff at Quarriers will make arrangements to call the person back. 	<ul style="list-style-type: none"> None noted.
Additional marginalisation	<ul style="list-style-type: none"> None noted. 	<ul style="list-style-type: none"> None noted.

Actions	Date for completion	Who is responsible?(initials)
Cross Cutting Actions		
To teach people with a learning disability who use a computer in the Inverclyde area to keep	End March 2010	DW, EC, SM

themselves safe online as described above.		
Specific Actions		
Prepare and circulate a communication friendly flyer advising people of the training. Deliver the first 4 th November for 4 weeks Deliver the 2 nd course February/March Produce evaluation report	3 rd Nov 2010 End 15 th Dec 2010 End Mach 2010 End April 2010	DW DW DW DW

Ongoing 6 Monthly Review Please write your 6 monthly EQIA review date:

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Lead Reviewer:	Name: Stewart McCorkindale	Elaine Cowan
Sign Off:	Job Title team Manager	Staff Development Officer
	Signature	
	Date:	18 November 2010

Please email copy of the completed EQIA form to irene.mackenzie@ggc.scot.nhs.uk

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